| A Rubric's Rubric | |
|---|--|
| Exemplary | The rubric is |
| Rubrics are consistently effective for accurate and thorough evaluations and/or guidance. | based on diverse, exemplary models of a clearly identified product, performance, or process, its intended purpose or impact, and the embedded targeted learning. accompanied by 3 or more diverse, aligned examples for each level. composed of clear, precise, thorough & accurate criteria to define each quality level. each identified criteria for the exemplary level is accurately addressed for each level. |
| | • totally understood and easily used by all involved. |
| | • promoting and not stifling or penalizing of creative approaches. |
| Acceptable | The rubric is |
| Rubrics are mostly effective for accurate and thorough evaluations | based on at least one exemplary model of a clearly identified product, performance, or process, its intended purpose or impact, and the embedded targeted learning. accompanied by at least one aligned example for each level. composed of clear, thorough & accurate criteria to define each quality |
| and/or guidance. | level.the most defining identified criteria for the exemplary level is addressed |
| | for each level.understood by all involved. |
| Developing | • not stifling or penalizing of creative approaches. |