

and Professional Studies

This form

Acce able

U/acce able

"#\$%&%#' (* + - / ?) * + & ' 2 *
 . , #) / - - 1 * (# . 2 (/) * * - * . - H 8 , # \$ <
 . - H ' (# . 2 < # \$ % * . - H #) () *
 & \$ 4 - / 1 # ' & - \$ *) ? & , ,) * & \$) ' / ; . ' & - \$ 6 **
 " # \$ % & % # ' (* # / ' & . ; , # ' () * * 2 (* / - , (*
 - 4 * ' 2 (*) . 2 - - , * , & 9 / # / & # \$ * & \$ * * 2 (*
 8 / - 5 &) & - \$ * - 4 * 8 / - 4 () & - \$ # , *
 % (5 (, - 8 1 (\$ ' * + & ' 2 *) ' # 4 4 6 *
 C ' ; % (\$ ' * , (# / \$ & \$ 3 * (> 8 (/ & (\$. () *
 # / (* . / (# ' (% < & 1 8 , (1 (\$ ' (% * # \$ % *
 (5 # ; , # ' (% * & \$ * 8 # / ' \$ (/) 2 & 8 * + & ' 2 *
 ' (# . 2 (/) * # \$ % * - ' 2 (/ * (% ; . # ' - /) 6 *
 *

"#\$%&%#' (* 1 - % (,) <) 2 # / () < # \$ % *
 8 / - 1 - ' () * * 2 (* % () & 3 \$ * - 4 * & \$ ' (3 / # ' (% *
 *





Candidates model and promote ethical, equitable access to and use of physical, digital, and virtual collections of resources. Candidates demonstrate knowledge of a variety of information sources and services that support the needs of the diverse learning community. Candidates demonstrate the use of a variety of research strategies to generate knowledge to improve practice.

Acces able

U ~~acce~~ able

"#\$%&#('1-%(,)*#5#/&('0-4*
 (44(. '85(')/#'(3&())**,-.#'(<
 (5#,,; #'(#\$%*);)(&\$4-/1#&-\$&\$*#
 5#/&('0*-4*4-/1#')*4-/°%&5(/) (*
 8;/8-)()6**#\$%&#('*#5-.#'()4-/<
 1-%(,)*#\$%*(#.2()*,(3#,#\$%*
 ('2&.#,*8/#.'&.)#\$%*(44(. '85(,;)(
 -4*.; //(\$**#\$%*/(,(5#\$*
 &\$4-/1#&-\$*8/-.())()*#\$%*
 /()-; /.)<8\$. .; %&\$3*(1 (/38
 '(.2\$,-,3&())6**
 "\$#\$%&#('1-%(,)*#\$%*8/-1-'() *
 '2(*('\$(')*-4*8/&5#.0<
 .-\$48%('\$&#,&'0<8\$'(, (.'; #,*
 8/-8(/'0<#\$%*&\$'(, (.'; #,*4/(%-16*

"#\$%&#('1-%(,)*' /#'(3&())** - *
 ,-.#'(* (5#,,; #'(#\$%*);) (*
 &\$4-/1#&-\$*4-/)*8(. &4&.*
 8;/8-)()6**#\$%&#('* -18,&()*
 +&'2*#\$%*. -11; \$&.#'()***2(*
 ,(3#,*#\$%*('2&.#,*-%()*-4**2(*
 8/-4())&-\$6*

"#\$%&#('*(1-\$)'/#'()*,&'',(*
 -/'\$-(5&%(.\$.(*-4**2(* /() (#/.2*
 8/-.())6**#\$%&#('*(%-)*\$- '*
 %&44(/(\$'&#'(*;)(/*\$((%)6'D(3#,*
 #\$%*('2&.#,*8/#.'&.) *#/(*\$- '*
 4-,-+(%6*

Acces able

U ~~acce~~ able

Candidates advocate for dynamic school library programs and positive learning environments that focus on student learning and achievement by collaborating and connecting with teachers, administrators, librarians, and the community. Candidates are committed to continuous learning and professional growth and lead professional development activities for other educators. Candidates provide leadership by articulating ways in which school libraries contribute to student achievement.

Acceptable

Unacceptable

"#\$%&%'(*&(\$'&&()*')/#'(3&()*
 #\$\$%%(1-\$)'/#'(44-/)''-
 ./(#('-\$\$(.'&-)\$)*9('+((\$*
 '2(*) .2--,*-11;\$&'0*#\$%*
 -'2(/* .-11;\$&'0*)#?(2-,%(/)*)
 #\$\$%*2(*,#/3(/*,&9/#/0*+-%-4*
 8;9,&.<#.#%(1&.<)8(.&#,*
 ,&9/#/&(<#\$\$*&\$4-/1#&-\$*
 .(\$'(/)6''#\$%&%'(*8#/'&.&8#')*
 &\$*8/-4())&-\$#,*/(#%&\$3*
 #))-.&#&&-)\$6

"#\$%&%'(*%(1-\$)'/#'()**2(*
 8-'(\$&#,'*-')#9,&2*
 .-\$\$(.'&-)\$)*+&'2*)#?(2-,%(/)*)
 #\$\$%*2(*,#/3(/*,&9/#/0*
 .-11;\$&'0*4-*/()&#;/.(*

Acce able

U/acce able

"#\$%&%'(*2#)*#*2-/-; 32*
 ; \$(/)'#\$%&\$3*-4* ; //(\$*
 '/(\$%)*#\$%&); (*&\$*(% ; #*&-\$*
 #\$\$\$* ;)()*2()(*'-J;)'&40*
 2&)|2(/*-+\$*8/-4())&-\$#,*
 .2-&. ()***'#\$%&%'(*'/#\$),#'()*
 4-/*2(*).2--,*'2(*+#0)*&\$*
 +2&.2*2(*,&9/#/0*8/-3/#1*.\$*
 (\$2#\$. (*).2--,*&18/-5(1(\$'6**
 ''#\$%&%'(*(\$3#3())&\$*).2--,*
 &18/-5(1(\$'&\$&'&#*&5())*#\$%*
 .-\$5(/)'&-\$)6**

"#\$%&%'(*&)*#9,(*'-*#/'&. ; #'(*
 '2(*(/,#'&-\$)2&8*-4*2(*,&9/#/0*

Candidates plan, develop, implement, and evaluate school library programs, resources, and

* * * * * * * * * *

Candidate Signature _____

Clinical Faculty/Supervisor Signature _____