

2018 MESSAGE FROM THE President's Task Force on Inclusive Excellence

Dear colleagues,

As we begin the year 2018, I am pleased to share with you the findings of the President's Task Force on Inclusive Excellence. The report, which was released in October 2017, provides a comprehensive overview of the current state of inclusive excellence at the University of Michigan and offers a set of recommendations for how we can move forward. The report is a product of a year-long process of listening to the voices of our students, faculty, and staff, and it reflects the shared values and aspirations of our community.

The report identifies several key areas for focus, including the need to create a more inclusive and equitable campus environment, to strengthen our commitment to diversity and inclusion, and to foster a culture of respect and belonging. It also outlines a set of concrete actions that we can take to address these challenges and to advance our mission of creating a world of difference.

I encourage you to read the report and to share it with your colleagues. I also encourage you to get involved in the work of inclusive excellence. There are many ways to get involved, and I hope that you will find a way that works for you. Together, we can create a more inclusive and equitable campus environment and advance our mission of creating a world of difference.

Thank you for your commitment to inclusive excellence.

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During the 2016-17 academic year,

1. The number of students who received a grade of 2 or 3 on the math portion of the state assessment increased by 13 percent.

2. The number of students who received a grade of 1 on the math portion of the state assessment decreased by 20 percent.

3. The number of students who received a grade of 4 or 5 on the math portion of the state assessment increased by 10 percent.

4. The number of students who received a grade of 1 or 2 on the reading portion of the state assessment decreased by 13 percent.

5. The number of students who received a grade of 3 or 4 on the reading portion of the state assessment decreased by 10 percent.

6. The number of students who received a grade of 5 on the reading portion of the state assessment decreased by 20 percent.

7. The number of students who received a grade of 1 on the reading portion of the state assessment increased by 10 percent.

8. The number of students who received a grade of 2 on the reading portion of the state assessment decreased by 10 percent.

Next Steps for the 2017-18 Academic Year:

1. Increase the number of students who receive a grade of 3 or 4 on the math portion of the state assessment by 10 percent.

2. Increase the number of students who receive a grade of 4 or 5 on the math portion of the state assessment by 10 percent.

3. Increase the number of students who receive a grade of 5 on the math portion of the state assessment by 10 percent.

4. Increase the number of students who receive a grade of 1 or 2 on the reading portion of the state assessment by 10 percent.

5. Increase the number of students who receive a grade of 3 on the reading portion of the state assessment by 10 percent.



2017-2018 Task Force

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