

**MASTER OF SCIENCE IN EDUCATION-SPECIAL EDUCATION WITH INITIAL ENDORSEMENT  
GENERAL CURRICULUM, K-12 PROGRAM CHECKLIST**

<b>NAME:</b>	<b>UIN:</b>	<b>DATE:</b>
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<b>Pre-requisite Courses (or Undergraduate Minor or bachelor's degree in special education</b>	<b>Semester</b>	<b>Grade</b>	<b>Met</b>
SPED 313: Fundamentals of Human Growth & Development			
SPED 400/500: Foundations of Special Education-Legal Aspects & Characteristics			
SPED 402/502: Instructional Design I: Learner Characteristics and Assessment			
SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs			
*SPED 415/515: Instructional Design II: Curricular Procedures/ Individualized Education Planning			
SPED 417/517: Collaboration & Transitions			
SPED 418/518: Instructional Strategies to Meet Diverse Learning Needs in Math			

<b>Required Graduate Courses</b>			
SPED 621: Effective Intervention for Children/Youth with Challenging Behavior			
SPED 625: Characteristics of Students w/Autism Spectrum Disorders			
*SPED 627: Instructional Strategies for Students with Autism Spectrum Disorders			
SPED 720: Curriculum and Instruction-Research into Practice			

<b>Special Education General Curriculum Core</b>			
TLED 568: Language Acquisition and Reading for Students with Diverse Learning Needs			
SPED 610: Characteristics of Students Accessing the General Curriculum			
*SPED 611: Instructional Strategies for Students Accessing the General Curriculum			
READ 614: Foundations of Literacy Learning			

<b>Teacher Candidate Internship (SPED 583 &amp; SPED 586 <u>or</u> SPED 669 as appropriate)</b>			
SPED 583: Field Experience Seminar in Special Education			

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- \*Requires 45 -hour early filed experience, OCE clearance/fingerprint check & passing scores on Praxis Core or e equivalent
- \*\* **Requires passing scores on Praxis Core or equivalent & completion of all required course work (including SPED 583), tests, & completion of OCE application for teacher candidate internship.**
- \*\*\***Requires student holds a current provisional, collegiate professional or postgraduate professional license from VDOE**

<b>Additional Program Completion/Exit Requirements</b>	<b>Date</b>	<b>Met</b>
<b>Comprehensive Examination:</b> Com3.8 (tewoE 0 9.96 164.52 /92.92 267.9ur72 0 Tnw 11.04 1g/TT50.002 Tc 0.005		

