

MASTER OF SCIENCE IN EDUCATION- SPECIAL EDUCATION WITH INITIAL ENDORSEMENT
EARLY CHILDHOOD SPECIAL EDUCATION PROGRAM CHECKLIST

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| NAME: | UIN: | DATE: |
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| Pre-requisite Courses (or Undergraduate Minor or bachelor's degree in special education) | Semester | Grade | Met |
|--|----------|-------|-----|
| SPED 313: Fundamentals of Human Growth & Development | | | |
| SPED 400/500: Foundations of Special Education Legal Aspects & Characteristics | | | |
| SPED 402/502: Instructional Design I: Learner Characteristics and Assessment | | | |
| SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs | | | |
| *SPED 415/515: Instructional Design II: Curricular Procedures/ Individualized Education Planning | | | |
| SPED 417/517: Collaboration & Transitions | | | |
| SPED 418/518: Instructional Strategies to Meet Diverse Learning Needs in Math | | | |
| Required Graduate Courses | | | |
| SPED 504: Characteristics & Medical Aspects of Disabling Conditions | | | |
| *SPED 541: Teaching Students with Severe Physical & Sensorimotor Disabilities | | | |
| SPED 569: Communication/Language Development & Interventions for Students w/ Significant Dis. | | | |
| READ 614: Foundations of Literacy Learning | | | |
| Early Childhood Special Education Core | | | |
| *SPED 560: Teaching Preschoolers with Diverse Needs | | | |
| *SPED 561: Developmental/Ecological Assessment Strategies | | | |

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PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) require a passing score for each of the three subtests. There is not a composite passing score for the assessments. If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. On Js5.1 (n J)9.4 (sss)-0.6 (m)-14.3 (e)-5.f,heti V (sss) Tw () (n45 0 g9 -